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| **教学目标** | **【教学目标】**   1. 能理解课文，让学生能够从What/Why/How三个方面理解文章说什么，并能够从多角度理解文本结构。 2. 能够使用正确的流利的语音语调来朗读课文。 3. 能掌握四会单词:teacher, teach, write, work, doctor, help, worker, nurse   能掌握三会单词和词组: writer, at home, sick, people, factory,   1. 能够复述课文并且能运用课文句型讨论父母的职业句型: What does your father/mother do? He’s /She’s a teacher/writer/factory worker… 2. 能够运用所学语言来描述父母职业的具体内容，尝试用丰富的语言谈论父母的职业。 3. 感受父母职业的不易，尊重每一份职业。 | | |
| **教学重难点** | 1. 能理解课文，让学生能够从What/Why/How三个方面理解文章。 2. 能够使用正确的语音语调且流利地朗读课文。 3. 能掌握四会单词:teacher, teach, write, work, doctor, help, worker, nurse 4. writer, at home, sick , people, factory 5. 能初步理解四会句型: What does your father/mother do? He’s /She’s a teacher/writer/factory worker…能模仿课文内容进行对话。 6. 用所学知识了解父母职业并尝试介绍父母的职业。 | | |
| **教学准备** | PPT, 板贴 | | |
| **教学步骤** | **教师活动** | **学生活动** | **设计意图** |
| **Step1 Pre-reading** | Before class, enjoy a song together.  **1.Greetings**  **2.Free talk**  T：What can you hear in this song?  T:They are all“jobs”.  T：Look at this one,What does he do?(视频里截图)  Is your father a doctor?  Look at this one.He is a doctor.He helps sick people.  T:How about her? What does she do?  T:Look, this is me.What do I do?  T:What about my parents’ jobs?Can you guess?What does my father do?/What does my mother do? | 1. Greet with the teacher.   Ss: I can hear a doctor/ a teacher/a cook/a fireman/a policeman...  Ss:He is a doctor.  Ss:No.  Ss:She is a nurse.  S: A teacher  Ss：  Ss:He is a .....  Ss:She is a .... | 课前歌曲热身，日常问候，营造轻松的课堂氛围。通过观看视频，引出“Jobs”的主题。  教师由自身出发让学生参与提问培养学生思维的发散性和敏捷性。复习已知，引入新知。通过学生熟悉得教师和学生，医生护士，厨师..这些个职业再引出其他职业。  让学生了解其他职业，知道如何描述其他职业。 |
| **Step2**  **While-**  **reading** | T:You can know the jobs very well.Today we’ll learn unit5 What do they do?(揭题）  Just now.we talked about my parents’ jobs. And we usually talk about our parents’ jobs.Our friends Su Hai and Mike are also talking about their parents’ jobs too.  T:Guess.What questions may they ask?   1. Watch and match   T: What does Mike’s father do?How about Mike’s mother?Who can ask?  T:Can you answer?  T:Who can ask Su Hai’s father’s job?  T:You please.  T:How about Suhai’s mother?   1. Read and find   T：Do you know Mike’s father’s job?  T:You can watch this video very carefully.What else do you want to know about their parents’ jobs?  T: Can you ask?  T:This time,Let’s read story carefully and find more detail information about their jobs.  让学生读文本依据导学单上的要求找出Mike父母的职业，把对应的序号填写在表格里。读完后，T:Let’s check Mik’s father’s part first.Just now，we knew that Mike’s father is a teacher.What subjects does he teach?让学生说一说答案在哪，并且把句子读一读  T:What does SH think of Mike’s father’s job?  T:How do you know?  T：Does Mr green love his students?  T：I think Mr Green love his students too.So Mr Green is a good teacher.So Does Mike like his father’s job?。Teachers are very important.  再检查学生对于Mike妈妈职业的了解程度.  T:Mike’s mother is a writer.Try to guess what kind of stories can she write?  T：Maybe she writes stories about children.Maybe she writes stories about animals/Maybe her storybooks are very interesting.She is a good writer.  T:What do you think of her job?  T:We need writers.We love writers.Writers are very special.They can cure our mental.再让学生依据表格内容说一说Mike从哪些角度讨论了父母的职业引出：Jos，Dailywork，places三个点.  4.T: That is the information about Mike’s parents. How about Su Hai’s? Let’s open the English book,turn to P49 and try to find the information.You can work in pairs.  T: What’s their jobs?  T:What does Su hai’s father do every day?  T:How do you know the meaning of sick people?  T:We can also call sick people“patients”病人  T:What does Mike think of SH’s father’s job?  T：What do you think of doctor?  T:I think as a doctor,he must be Kind,friendly and patient.(有耐心的).Then the patients can trust and love their doctors.Doctors are very important.  T:What does her mother do?  T:How does Mike feel?  T:Why?How do you know?  T:Yes.He is very interested in Su Hai’s mother’s job.  Maybe Su Hai has a lot of sweets at home.So Su Hai must be proud of her mother’s job.Workers can do many things for us.What do you think of workers?  So I think workers are very important too.  T: Can you guess where they work?  T:Someone wants to be a worker.Someone wants to be a teacher.There are so many jobs in the world.Jobs are different.   1. Let’s read 注意语音语调和重读 2. Choose the way you like to read   T:What do you think of their parents’ jobs.  T：we know every job is very important.we should respect everyone’s job and respect your parents’ jobs.尊重每一份职业。 | S:...  Ss:What does Mike’s father do? /What does Mike’s mother do?/ What does Su Hai’s father do?/What does Su Hai’s mother do?（人物可以用图片来代替)  Ss:He’s a teacher.  Ss:What does Mike’s mother do？  Ss: Mike’s mother is a writer.  Ss:What does SuHai’s father do?  Ss:He is a doctor.  Ss:What does SH’s mother do?  Ss:SH’s mother is a factory worker.  Ss:Yes  Ss:Where does he work?/  How many students does he have?/  What can she write?/  Where does the doctor work?/  What does the worker make?  Ss找出文章中的句子并读一读  不要再问学生a teacher是如何找到的。  Ss:He teaches English.  Ss：Yes.  Ss:She thinks his father’s job is nice.  Ss:That’s nice.  Ss:Yes.  Ss:Yes, he does.  Ss:About animals/fruits/Jobs....  (给学生看一些课外读物作品，)  Ss:Good.  Ss:Her father is a dotcor.Her mother is a worker.  Ss:He helps sick people.  S:Su Hai’s father helps sick people.sick people means people who are ill.（生词教学）  Ss:课前预习/通过上下文本的联系...  Ss:Great.  Ss:He is helpful/kind/nice.  Ss:Her mother makes sweets.  Ss:He is happy.  Ss:I like eating sweets  引导学生说important  S: Her father works in the hospital. Her mother works in a factory.  Ss:...  Ss:Their jobs are good/different/meaningful | 让学生通过自己提问的方式增加对文本学习的兴趣，也是检测学生对于已学知识的掌握情况。  让学生先一起学习剖析文本，再通过小组学习的方式自学SuHai的部分，让学生能够逐步独立自主的理解文本。  无论一个人从事什么样的职业，我们都应给予尊重。 |
| **Step3**  **Post-reading** | 1. T：You can learn their jobs very well. Can you try to retell their jobs?（根据板书内容进行复述） 2. Let’s summary :What do we learn from the story?   T:如何询问别人的职业？  T:从哪些方面来介绍职业呢？   1. Work in pairs   T:Mike and Su Hai can talk about their parent’s jobs.What about you ?Can you talk about your parents’ jobs.What does your father/mother do? Where do they work? Please discuss in pairs. Maybe you can use these words.  **T:After a day’s hard work.Your parents may be very tired and busy.So you can do something for them.You can help them clean the house.You can give them a glass of warm water.So we should love your parents.and respect your parents’ jobs.**  **Homework**  1. Read the story and try to retell it.  2. Research the occupation of your classmates' parents and be able to introduce them | Ss:1.Mike’s father is a \_\_\_\_\_\_\_\_\_ . He \_\_\_\_\_\_\_ English. He works in \_\_\_\_\_\_\_\_\_\_\_\_\_.  His mother is a \_\_\_\_\_\_\_\_\_.She \_\_\_\_\_\_ stories.She works in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Su Hai’s father is a \_\_\_\_\_\_\_\_.He \_\_\_\_\_\_ sick people. He works in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Her mother is a factory \_\_\_\_\_\_. She \_\_\_\_\_\_ sweets.She works in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Ss:To introduce hobbies（介绍职业）  Ss:地点/工作内容/工作时间/工作的意义...  Ss:...  Ss:policeman/postman/fireman/cook/farmer/astronaut.....  Ss:My father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  My mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  He/She is...(busy 忙碌的/helpful乐于助人/tired/hard-working（辛苦的）)  T：Jobs are important.We should respect every job.  Our parents’ jobs are important.  We should respect our parents’ jobs  （你应该爱你的父母，并且尊重他们的职业。） | 总结关于职业问答的句子，为接下来表达父母的职业做好铺垫。  学习更多关于其他职业。让学生把所学知识与实际生活相结合，做到学以致用。 |