**Unit4 My family**

(Letter time &融合绘本)

**教学目标：**1、能听、说、读并正确、规范地书写英语字母Ll,Mm,Nn三个字母

1. 能够说并做出字母及其发音的动作，唱跳对应字母的chant
2. 能够初步朗读绘本并感知出字母Ll的发音

**教学重难点：**

能听、说、读并正确、规范地书写英语字母Ll,Mm,Nn三个字母（重点）

能够初步朗读绘本并感知出字母Ll的发音（难点）

**教学准备：**板贴，PPT

**教学过程：**

**Step1: Warm-up**

1. Free talk

Today, I’m not Miss Lan, I’m Ee.

Hi, I’m Ee. Hi, Ee, I’m~

Hello, Are you…? Yes, I am .Hello,~

Hello, Are you… No, I’m not, I’m~ Hello,~

2.Enjoy a song

They will have a Jungle Adventure.Do you want to join them?Are you ready? Let’s go.

**Step2:Presentation**

1.Task1: Can you read the letters near the road? Let’s read it together,

Quick response! You’ve got the first sticker, Now, let’s see the second task.

2.Task2: These are the letters we’ve learned. Do you remember their sounds and actions? Please stand up. let’s do it .(…) Well done. Sit down please, How about their chants? Look at your letter cards. Who is A? Letter A…

Good performance .You’ve got the second sticker, Now, let’s get into the third task.

3.Task3: Know Ll Mm Nn. Look at this picture. It’s the picture of Jungle.Is it beautiful? And there is a friend here. He is waiting for us, let’s see who he is.

Look! Who is he? Good, Read after me ,Lion-Lion. This is a Lion . Boys…Girls…

Look! The first letter of the word. What’s the letter? This is the small l and this is the big l. Ll Ll G1/2… G3/4.How can we do it? Here is a chant for the lion. Who can try to complete it? Ll Ll Ll, Li is for lion. Now, let’s chant together.What’s the sound of Ll? Listen! Who can tell me?

Good listening. Look at my hands.This lion is sleeping. He is lazy. Are you lazy ?He is a lazy lion. Lazy lion has a chant for you. Let’s enjoy it. Please stand up.This is Ll. Ll has two fiends. who are they ? Mm&Nn. If you were Ll ，how do you introduce your friends.First，let’s know more about Mm. Big M and small m. Mm-Mm.G1/2…G3/4…How can we do it ?.Mm/Mm. Look at this picture . Who can find Mm. when you point,you can say This is Mm. Is…right? You’re right.What is it? It’s a mouse.

Mouse-Mouse This is a mouse B…G….Who can make a chant for the mouse? Mm.Mm.Mm. Mm is for mouse, Now, Let’s chant together.What’s the sound of Mm? Listen! Who can tell me? Good listening/m/ look at my hands./m//m/（分别喊4个）m-ouse. How can you read this word. the same part. h-ouse. Miss mouse lives in this house. Miss mouse has a chant for you. Let’s enjoy it. Please stand up.Well down.sit down please.

Next, let’s know about Nn. Big N and small n. Nn - Nn. .. G1/2,G3/4 ...How can we do it ? Nn/Nn. Look at these pictures . Who can find differences What’s the letter ? Big N or small n .......Is.…right? You’re right. Who is she?

Nurse-nurse. This is a nurse.B/G. Who can make a chant for the nurse ? NnNn,Nn, Nn is for nurse. Now . let’s chant together .what’s the sound of Nn? Listen! who can tell me ? Good listening./n/ look at my hands./n//n/.I wanted to be a nurse when I was young. Nobody knows. N has a chant ,Let’s enjoy together, Please stand up,Good job, Sit down,please,You’ve Known Ll Mm Nn,Another sticker for you.

Now, let’s go on.

4.Task 4:Read the letters out.

Here are the lion’s friends, They have to go through the hole and go back home.You can help them,The first one …together .Yi? They don’t move.Try to spell the word. Pure pronunciation! You’ve got the fourth sticker.

5.Let's see the fifth task .write LI Mm Nn. First. Let’s watch the video. Ok!. I write and you use your finger to write with me . Finger here here here. Ok,stop! Let’s check together.

Nice writing .Here’s the sticker, now,we’ve arrived at the most exicting part.

The final part. Are you nervous? Let’s go.

6.Task6:Read a story.First,let’s watch the cartoon.And tell me what animals can you see?

How do they express in English?Read the story by yourself and do the match,let’s see,the first one ,can you read? No.2…?

Let’s read after the tape ,and feel the sound of Ll. Pay attention to your pronunciation and intonation.

L has another 2 words,Little and large. Use these lyrics. Let’s sing a song .Wow. I love your voice. You’re got the last sticker,And who gets six stickers? Show me your hands.Congratulations,This certificate is for you,You can get is after class.

**Step3:Summary**

Let’s make a summary for today’s class

We can know letters fo Aa to kk.. we can do alphabet exercise.

We can master the new letters Ll Mm Nn. We can spell the new words.

We can write Ll Mm Nn. We can read a new story<<Look!Look…>>

Learning is a long way. We should be hardworking.

**Step4:Homework**

1.Make letter cards about Ll Mm Nn (必做)

2.Sing the chant(选做)

3.Share the story with your parents(选做)

**板书设计： Unit4 My family**

**Letter time&融合绘本**

**Ll Mm Nn**

**lion mouse nurse**

**ladybug**

**lizard**

**lamb**

**教学反思：**

本节课以丛林为背景设置闯关游戏，教学思路清晰，环节紧凑，衔接自然，富有极强的趣味性，充分调动学生的学习兴趣。课堂上对字母和chant的处理很细致，学生掌握地比较扎实。绘本的难度选择控制得当，多以听读唱为主，让学生感知字母发音。教学过程中，漏掉对字母Mm,Nn动作的教学，课后需要加强，让学生更加充分的掌握。