三上 Unit 3 My friends Period 1 &Phonics(Ee)

溧阳市西平小学 蒋益华

**教学目标：**

1.听懂、会说、会读、会用日常交际用语：He’s... He’s my friend. She’s... She’s my friend。

2.会读，会演、理解story time板块故事。

3.能正确朗读字母Ee,了解字母Ee的发音，帮助学生逐步建立字母和音素的关系，体验字母e在单词中的读音，为实现见词能读，见音能写打下基础。

4.这是开学第三周，关注学生听、读、演等课堂良好习惯的培养。

5.引导学生正确理解“friend”的意义。

**教学重难点：**

1.会正确区分运用“He’s/She’s ”进行日常交际。

2.使学生能建立字母Ee和因素*e*之间的对应关系。

**教学准备：**课文人物头饰、奖品小象贴纸

**教学过程**

**Step1 Warm up**

1. Greeting

2.Enjoy an English song. After that,discuss:what is it about?

 Teach: friend——friends

 3.Present the title of this Unit.

**Step 2 Presentation**

1. Revision(play with old friends)
2. Play games about letter friends

T: I know you have some letter friends. Who are they? Aa Bb Cc Dd

Game1:打地鼠

Game2:Chant about them

1. Play games about character friends

Game1: Look at their shadows and say their names.

Game2:Think and discover:老师在介绍这些朋友时有什么不一样？

①Teach:he’s &she’s ② practise

2.Presentation( Make friends)

(1)Watch and choose

T:You know how to introduce friends correctly. What about Mike and Yang Ling?

Who’s Mike’s friend?

Who’s Yang Ling’s friend?

（2）Guess think and say

①T: How does Mike introduce his friend to Dad? What about Yang Ling?

(电脑呈现图三，去掉文字，只放Mike 的气泡框,将Yang Ling 圈起来）

T: Look，Mike is introducing his friend to Dad. What can he say? Can you guess?

T: Let's have a look. Are you right? （S read the sentences together）

(电脑呈现图四，去掉文字，只放Yang Ling 的气泡框, 将Mike 圈起来）

T: Look，Yang Ling is introducing her friend to her mum . What can she say? Can you guess?

②Think and say:What will their parents say to their children?

T:Try to have more friends and get along well with them.进行情感升华

(4)Say a rhyme

She’s, she’s, she’s Yang Ling.Friend, friend, she’s my friend.

He’s,he’s, he’s Mike.Friend, friend, he’s my friend.

(5)Listen and repeat

Read the story in different ways

跟读、指导读、小组读

**Step3 Introduce New friends**

1.Ask students Introduce their friends.

2. The teacher introduces her friend.

It’s an animal. It’s Elephant.

3.Teach：Ee

4.Talk about sound of letter Ee

5.Chant about Ee

**Step4 Summary**

**Step5 Homework**

 1. Read and recite U3 Story time.

2. Review the rhyme of Ee..

3. Preview Fun time and make a friend card like that.