|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 学 校 | 溧阳市外国语小学  **教学设计方案** | | | 执教教师 | 陈方园 | |
| 教学内容 | 六下 Revision of Units 5-8 | | | 执教时间 | 2021.5.13 | |
| **教学目标：**   1. 通过听、说、读、看、写等多元形式复习Unit5-8相关话题内容。 2. 通过听说训练，培养学生良好的听力习惯和提取关键信息的能力。 3. 通过阅读活动，提高英语自主阅读理解能力及语言输出能力。 4. 通过写话练习，提高学生应试的写作能力，提升写作素养。   5. 通过实战演练，帮助学生掌握不同形式的解题策略和答题技巧。  **教学重点：**   1. 通过实战演练，帮助学生掌握不同形式的解题策略和答题技巧。   2. 在本课学习过程中，通过策略指导，提高学生的应试能力。  **教学难点：**   1. 在阅读的过程中，掌握一些解题的策略和技巧，如联系上下文猜生词的能力，归纳概括的能力，理解文章主旨的能力。 2. 在书写任务中提高书面表达的能力。 | | | | | | |
| 教学环节 | | 教师活动 | 学生活动 | | | 设计意图 |
| **Step1**  **Warm up** | | **1.Try to do.**  T:We will have a special lesson today, so I hope you can Think actively,Learn effectively,  Express confidently  **2.Talk about the short video.**  T:Just now, we watched a short film. Can you sing the background song? Who is the little girl in the short video?  T:She’s Anna.  T:What’s Anna’s dream?  T:How does she make her dream come true?  T:Who taught her when she was a little girl?  T:So can you tell us sth. about Anna’s dream?  Remember:Practice makes perfect. | **1.Try to know what to do in class.**  Think actively,  Learn effectively,  Express confidently.  **2.Ask and answer some questions about the short video.**  Ss:Yes/No.  Ss:...  S1:She wants to be a pianist.  S2: She plays the piano every day.  S3: Her grandpa/piano teachers.  S5: Anna is a lovely girl.First,she likes playing the piano.Next,when she was a little girl,her grandpa taught her piano.Her piano teacher often teaches her how to play the piano.  Then,she plays the piano for a long time every day.  Finally she becomes a pianist.She is famous in the world. She makes her dream come true. | | | 通过让观看Anna梦想的短片导入本节课的话题：梦想。对照思维导图谈论Anna的梦想，为进一步学习做铺垫。 |
| **Step2**  **Speaking time** | | **1.Talk about our old friends’ dreams.**  T:Everyone has his dream.How about our old friends’ dreams?  (1)Practice in pairs.  (2)Choose one to talk about . | **1.Talk about the students’ dreams.**   1. Work in pairs. 2. Try to say. | | | 通过复习故事时间，尝试让学生描述What梦想和Why原因，How如何实现梦想，深入复习Unit8的重点句型和词汇。 |
| **Step3**  **Reading time** | | **1.Talk about dreams.**  T:Different people have different dreams.Do you still remember Bobby?  T:What’s Bobby’s dream?  T:He wants to travel around the world.He wants to visit some interesting countries.Can you give him some suggestions?  T:Actually Bobby wants to visit this country.  Here a passage about Italy.  T:Can you share your reading tips? | **1.Work in groups.**  S1:He wants to be a traveller.He wants to travel around the world.  S2:Bobby,you can visit ...It’s an interesting country....  Read and choose. | | | 通过梦想引出本节课的核心人物Bobby的梦想，在师生互动中复习Unit6重点知识，并学习意大利的阅读理解，并在答题过程中归纳阅读策略。 |
| **Step4**  **Listening time** | | T:Bobby wants to visit Italy someday.Now he has a great plan.Do you want to know sth. about Bobby’s plan?Do you have any questions about Bobby’s plan?  Let’s listen to Bobby.  T:Can you share your listening tips? | S1:Where will you go?  S2:How long will you stay ?  S3:Will you go to ...?  S4:How will you ...?  Listen and choose | | | 通过谈论Bobby的计划，复习Unit7的重点句型。  以听的训练方式，帮助学生掌握听力的策略和方法。 |
| **Step5**  **Reading time** | | T:From the listening, we know Bobby will buy some presents.Why will he buy some presents?  T:What do you want to remind him when going to a western party?  T:You have some good tips for Bobby,I have some tips too.Here a passage about the tips for a western party.  I’m sure ,with all the tips, Bobby will have a good time at the western party. | S1:He will go to a friend’s party.  S2:Don’t arrive too early.  S3:...  Read and choose | | | 通过Bobby的计划，引出a western party，并巧妙复习文化板块，参加西方派对的小贴士。 |
| **Step 6**  **Viewing Time** | | T:What will Bobby do at the party?  Watch the play.  T:What jobs are they talking about ?  Read and choose. | S:He will put on a play.  S:Teacher  S:Cook.  S:... | | | 通过put on a play呈现不一样的阅读方式和答题技巧。 |
| **Step7**  **Writing**  **Time** | | Today we learned about Bobby’s dream and Bobby’s plans.Can you write sth. about all these? | Learn from the model essay.  Think and write. | | | 通过前面几个话题的交流，给出综合的写作任务，让学生能通过写作明确毕业考试的写作要求。 |
| **Step8**  **Summary** | | What have you learned from this lesson? |  | | | 学生总结本课的收获，培养听说读看写的综合素养。 |
| **Homework** | | 1. Finish your writing and share with your deskmate.  （完成你的作文,并和你的同桌相互评分。）  2. Try to summarize some learning tips on your revision book.  （整理一些学习小贴士并记录在复习本上）  3. Review 5-8 with mind maps.  （绘制思维导图复习5-8单元） | | | | |
| **课后反思** | | 本节课是一节毕业班复习研讨课，主要围绕两条主线来开展整节课的教学。  一是从听、说、读、写、看等多元形式复习Unit5-8的话题内容，关注学生参与课堂的积极性和主动性，激发学生参与课堂的兴趣，提升学生的综合素养；从观看Anna’s dream（Viewing） 导入Unit8故事时间的复习（Speaking），再从谈论老朋友的梦想引入Bobby的梦想环游世界，让学生给他旅行的建议，巧妙复习了Unit6的重要举行，然后展开对意大利的一篇阅读理解（Reading），接着讨论Bobby的旅行计划，让学生问绕主题提问，复习Unit7的重点句型，听完Bobby的计划（Listening）继而引出参加西方派对的阅读理解（Reading）和观看一部剧(Viewing)，最后综合以上几个点来写一篇作文（Writing），把对学生的五种技能的培养贯穿整节课的教学中。  二是通过对听力、阅读、写作等不同的学习策略指导，帮助学生掌握不同的解题策略和答题技巧。在做题前，先询问学生的答题步骤，然后再根据要求答题，接着让学生先分享一下自己的学习策略，每个人都有不同的学习策略，最后老师才给出较为全面的听力策略、阅读策略和写作策略等帮助学生在总复习中学会自我归纳，自我梳理，真正提高自主学习能力。  在校对练习环节中，应该蹲下身子看看那些学困生的答题困难点到底在何处，从而真正帮助他们学有所获。 | | | | |