**四年级下册Unit5 Seasons (Story time)教学设计和反思**

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1. **教学目标**

1.能听得懂，会读，会说，会写单词：spring, summer, autumn, winter, hot, warm, cool, cold.

2.能听得懂、会读、会说句子：We like spring/summer/autumn/winter. In…, it is warm/cool/hot/cold. We… (具体活动)

3.自由地表达每个季节的气候特征和在每个季节里通常做的事情。

4.有感情地朗读小诗并表演。

5.能够自己创作小诗并有感情地朗读表演。

教学重难点：

**二、教学重点**

1.有感情地朗读小诗并表演。

2.会介绍四季的气候特征并表达在每个季节里通常做的事情。

**三、教学难点**

1.会介绍四季的气候特征并表达在每个季节里通常做的事情。

2.自主创编小诗并表演。

四、教学用具：多媒体课件，图片，帽子

五、教学过程

课前播放关于春天的中国古诗朗诵和英文歌曲

Step 1 Warming- up

1.Greetings.

2.Free talk.

T: Before class, we enjoyed a song. Do you know what is the song about?

S: Spring

T: Yes, it’s about spring. Spring is nice. The flowers are blooming. The trees are green. The weather gets warmer and warmer. We can wear beautiful clothes. So what do you think of spring?

3. Brain storm.

S: beautiful,happy,fun,good,nice,great…(板书：beautiful, happy)

4.揭题。

Spring is a beautiful and happy season. Today we are going to learn unit 5 Seasons.

Teach: seasons(板书)

Step 2 Presentation

1.T:Do you know how many seasons are there in a year?(Four)

What are they? Look, they’re spring, summer, autumn, winter.

Teach: spring, summer, autumn, winter（板书）

2.交流：Which season do you like? Why?

通过师生交流活动引出天气单词的学习：warm, hot, cool, cold

3.CAI: 出示小诗的相关知识。

T: You like summer. He likes winter. They like autumn. I like spring. Seasons are beautiful and happy. And there are many beautiful poems about seasons. Today we are going to learn a poem about seasons. Look, a poem is short but beautiful.课件呈现小诗。

3. Watch and say

T: Let’s enioy the poem and try to say: What do they do?学生观看卡通，然后自由回答。

4.学习第一段小诗

Wow, they do so many things in four seasons. Seasons are fun. And I want to know what do we do in every season? First let’s open our books to page 32. read the poem about spring and try to underline what we do in spring. OK?

1. 学生自读第一段，找出相关活动。
2. Check：OK, boys and girls, what do we do in spring?

S: We fly kites.板书：fly kites

交流：Do you like flying kites?

S: We go boating.板书：go boating

交流：Where do you usually go boating?

1. Listen and repeat.(4)学生个别读，评价。(5)齐读。

4.学习第二、三、四段小诗

T: Spring is beautiful and happy. We fly kites. We go boating. What about the other three seasons. What do we do in summer/autumn/winter? Let’s read paragraph 2,3 and 4. Read by yourselves and underline the activities.

1. 学生自读其他三个季节，划出相关活动。(2)同法检查。

5.Poem recital party.

T:Wow,we can do so many things in every season. Seasons are beautiful and happy. Next let’s have a reading recital party. You can choose one season you like to read the poem. You also can read in groups. If you read fluently, you can get one star. If you read with emotion, you can get two stars. If you read with emotion and action, you can get three stars. Understand? Let’s see how many stars can you get.

1. 学生小组练读。(2)学生上台表演朗读，评价。

Step 3 Consolidation

1.Enjoy some pictures about four seasons in Liyang.

T: Wow, how beautiful the poem is. You are all great poets. Next let’s enjoy some pictures about four seasons in Liyang.播放溧阳四季美景视频,师描述美景。

2.Enjoy my poem.

T: Are they beautiful? Yes, they’re very nice. I’d like to make a poem for beautiful things about spring in liyang. Please enjoy.

（1）师戴帽子配乐朗诵诗歌。（2）Ask: What do I introduce about spring?师总结小诗介绍了天气、景色、穿着、活动等。

3.Make a poem. 学生创作小诗，上台表演。

4.总结。Wow, very nice. The poem is nice. You are good poets. Today we talked about the four seasons. From your poems we can see beautiful, interesting and happy season. Every season is so special. Look, spring in Kunming. It’s green and nice. Summer in Hainan, It’s bright and fun. Autumn in 九寨沟，it’s colourful. Winter in 哈尔滨，everything is white. It’s a white world.They’re the gifts from the nature. Let’s cherish and enjoy.

Step 4 Homework.

1. Read the text with emotion.

2. Choose one season you like and make a poem.

教学反思：本节课学习四个季节、天气以及相关的活动的单词和句型，学生能自由有感情地朗读小诗，并且能够自己创作小诗有感情地朗读表演。整节课下来学生基本达到了教学目的，诗歌教学水到渠成，通过欣赏歌曲、观看美景图片，感受大自然的美丽，积极参与到诗歌的朗诵和创作表演中，声情并茂加上动作表演，抒发对四季、对家乡的热爱之情，而且学生能够积极参与评价，试着读得更好，课堂气氛比较活跃，培养了学生英语思维的能力。