**Unit 5 Helping our parents**

**第1课时Story time**

**溧阳市清安小学 狄文飞**

**教学目标：**

1. 初学课文，会读、会说本单元重点词句: clean, cook, wash, sweep, busy; What is he/she doing? He/She is…What are you/they doing? I am/We/They are…

2. 能正确的理解并朗读课文，在教师的引导和帮助下，借助图片或关键词尝试表演课文内容。

3. 能初步运用本课所学的词汇和句型询问别人正在做什么。

4. 体谅父母的辛劳，树立观念：力所能及帮助父母！

**教学重点和难点：**

教学重点：能正确理解并朗读课文，在教师的帮助下尝试复述课文。

教学难点：能初步运用本课所学的词汇和句型询问别人正在做什么。

**教学准备：**ppt，头饰，板书内容

**教学过程**

Step 1 Pre-story

1.Greetings

2.Free talk

Just now,we watched the cartoon. The boy helped his mum do housework.Do you often help your parents do housework? Read: do housework What housework can you do ?

3.Presentation and practice

oh，you can help your parents do many things,you’re great.Look,here are some children’s pictures.They are all helping their parents do housework.What housework are they doing?Let’s have a look.

(1)(ppt出示一生擦桌子图)Look,what is he doing?引导学生说出He is cleaning the table. Teach:clean cleaning He is cleaning the table.齐读，组，排，个别

(2)同法教学sweep the floor， make the bed，wash the dishes

T(师将以上学生活动综合在一起) They are all helping their parents.

Step 2 While-story

1.Here’s a story about helping our parents.Look at the pictures,what do you want to know?学生自由说，师归纳。 S: Who are they?

What day is it now? Who is helping parents? What are they doing?

 Where/ When/How are they helping their parents?同时学生回答。

2.Mike and Helen are helping their parents.What housework are they doing?

(1)Let’s watch and match. 完成书上50页。

(2) Check.

 What is Mike/ Helen doing in the morning and in the afternoon?

Mike is helping his parents. He is cleaning the car and cleaning the table.

 Helen is helping her parents. She is sweeping the floor and washing the dishes.

3. Mike and Helen are helping their parents. What are their family doing in the morning and in the afternoon?

（1)Read the story and complete the form.(学生自读课文填空)

|  |  |  |
| --- | --- | --- |
|  | In the morning | In the afternoon |
| Mike’s father | cleaning the car |  |
| Mike’s mother |  |  |
| Tim |  |  |
|  |  |  |

(2)Check.

(3)T: Guess, what is Mike’s father doing in the afternoon?

 S1: He is… I think.

4.Look and answer

 T: Mike,Helen and their parents are busy. What are they doing?

 Let’s look at the pictures and answer the question.

S: They're sleeping in the bedroom./ eating fruit and watching TV.

Step 3 Post-story

1. Listen and imitate. (Let's read after the tape.)

 Pay attention to the falling tone and stress.

2. Happy reading.

Can you read the story now? Let’s read in four.Please choose one scene you like to read.

3. Try to act the story.

You can read well, can you act? Choose one scene to act out the story.

Step4.Discussion

From this story ,what do you think of Mike and Helen?

What do you think of Tim?

Homework

1. Read the story 3 times
2. Retell the story according to the pictures.

Blackboard design

Unit5 Helping our parents

When Who What

It is Saturday morning. Mike and his father are .

Tim and Ben are .

Helen is .

Mike’smother is .

It is Saturday afternoon.Tim and Jim are .

Mike is .

Helen is .

Mike’s mother is .

**教学反思：**

1. **教学思路清晰，教学过程流畅，重难点突出，学生能够投入课堂中认真学，体现学生的主体性。**
2. **但同时也存在一些问题与不足。听课的老师们都给我提出了一些宝贵的意见和建议。最主要的一点是在整节课上，我对于学生的指导和示范作用欠缺，对学生的课堂学习过于放手。主要体现在分组读书和表演故事这两个环节中。当学生们听录音跟读过后，接着是让他们分组读书，我应该给他们一定的时间作准备，让他们定好读的场景和方式，同时我还要给予一定的指导，比如读句子的感情，语音语调，还要检查一下他们的读书情况。在学生表演故事这个环节上，当他们准备的时候，我应该走到他们中去，听听看看他们的情况，主要在语言输出上给予指导。根据一个小组里不同层次的学生，在说的时候语言可以调整变化，适当地增减，但是每个同学都要有内容说，得到锻炼的机会。在以后的课堂教学中，我一定会注意上述情况，关注每个层次的学生，关注他们的学习情况。**