**Unit 8 Our dreams (Grammar & Fun time) 2nd period**

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教学目标：

1 能正确、熟练地运用句型What do you want to be/ do in the future ?I want to be...I want to...

2 能了解更多关于职业类的单词。

3 能正确使用英语和同伴讨论梦想。

教学重难点：

能正确、熟练地运用句型What do you want to be/ do in the future ?I want to be...I want to...

教学准备：PPT，梦想卡，梦想树。

教学过程：

**Step 1Free talk**

1.Enjoy the song 《Dreams》

2.Show “Learning aims”.

T:What will we do in this lesson?Can you guess?

**Step 2 Review**

1.Review story time

T: First, Let’s review story time. Look at the pictures, can you ask some questions about their dreams?

S:What does Mike want to be? Why does he want to be a dentist?

T:To make his dream come true, can you give him some suggestions?

S:Mike should...

T:(PPT) Yes.We can ask these questions. Now you can choose one and use these sentences to talk about one’s dream.

(选择课文中的一个人物角色扮演，大声自信地说出梦想)

 \_\_\_\_\_\_wants to be\_\_\_\_\_\_\_\_\_\_\_\_\_,

because she/he wants to\_\_\_\_\_\_\_\_\_\_

To make his/her dream come true,

he/she will\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Step 3 Presentation and drill**

1. Show Grammar time and fill in the blanks.

T: When we want to know other’s dream, how can we ask?

S: What do you want to be in the future?/ What do you want to do in the future…?

1. Fill the blanks.

T: Good. Look at these sentences. Can you find the rules?

 S:want to +动词原形

1. Do exercise.
2. Check it up.
3. Play a game.(brain storm)

T: Good. Do you want to know more jos?Let’s play a game.Brain Storm.(教师给出职业词汇的首字母，学生说职业。）

1. writer, worker, waiter, waitress.
2. policeman, policewoman, painter, pianist,pilot
3. doctor, driver, dentist.
4. fireman, farmer.

S -singer, swimmer. scientist.

A -artist, actor, actress.

T: Can you find the rules?

(常见的职业单词一般以后缀er、or、man、ist等结尾，而以ess结尾表示女性职业。)

1. Learn more jobs.

7.Play a game:guess the job.

**Step4 Fun time**

1.T:Now we know more jobs. let’s do a survey and you’ll know more classmates’ dreams.Now let’s do it.

学生6人一小组，运用所给句型完成调查报告，要用英语进行交流哦。

2.Check and give a report 各小组派一名学生汇报调查结果

 In our group,...students want to be...one student wants to be...

**Step 4 Practice**

1. Listen to the tape, finish Helen’s dream card.
2. Read the passage about Helen’s dream card.
3. Make a dream card.
4. Talk about your classmate’s dream card.
5. 准备一课梦想树，让学生把自己的梦想贴在上面。

**Step5 Summary**

T:What did you do in this class?

**Step 6 Homework**

1.Surf the Internet about more jobs.

2. Make a speech or a poster about your dreams.

板书设计： Unit8 Our dreams

 I want to be a ...

because I...

To make my dream come true,

I will ...