**四上Unit 7 How much? 第1课时教学**

一．教学目标：

1.To learn the new words: fan, umbrella, shoes, socks, only.

2.The students can use and say the sentences: Can I help you?

How much is it/are they? It’s/ They are…yuan.

1. The students can communicate with the others in English.
2. 教学重点：

1.The students can read the story correctly.

2.The students can use and say the sentences: Can I help you?

How much is it/are they? It’s/ They are…yuan.

3.The students can help the others.

三．教学难点：

1.能初步运用本课所学的词汇和句型 ，询问价格，进行购物买卖。

四．教学过程

Step 1. Warm Up

1.Greetings.

2.Enjoy a song：How much is it？

3.Ask some questions about the song:

T: Just now, we enjoyed a song. How much is the book? It’s 40 dollars.

How much is the chair? It’s 80 dollars. In china, we call it “yuan”.

揭题：Today, we are going to learn U7 how much?(齐读)

Step 2. Presentation

Teach: an umbrella/a fan/ socks/shoes

This ...is.../These ... are...

the way: PPT show the picture

T: Boys and girls, “How much is it?” It’s very useful. You can use them to buy things in a supermarket different shops or at a charity sale. Do you know charity sale? A charity sale?

OK. I’ll show you some pictures about charity sale.(图片出示学校义卖现场)

SH and SY are having a charity sale. What do they have? Do you know?

S1: They have an umbrella.(教读)

T:How is the umbrella?

S1/2/3:...

同法教其他三个单词

1. Who would like to buy these things?

The way: show a picture

T:SH and SY have some nice things. Who would like to buy these things?

Look at the picture, can you find them?

S: LT ,YL and Mike.(贴头饰)

1. What would they like?

The way:Watch and answer

...would like...

1. How to ask the price?

T:LT, YL and Mike buy different things at the charity sale. I want to know the price of these things. How to ask the price? Who can ask?

S1/2:How much is it/are they?(贴板书)

T: Who can ask the price of the umbrella?

S: How much is the umbrella?

T:Clever girl, well done! About socks? Who can ask?

S:...

T:OK. Now open your books and turn to P44-45, read the ST and find out the answers.(检查3组)

1. 小总结...would like....it’s/ they’re...yuan.
2. 处理文本图4

T:How much do SH and SY have?let’s count together.

S: It’s 28 yuan.(教读twenty/ twenty-eight)

T:So they have 28yuan. What does Miss Li think of the twins?/What will Miss Li say to the twins?

Listen and answer(教读well done)

Step 3. Read the story

1)T:Well done,boys and girls! Now let’s read after the tape.

细化个别重点句子，同时把only 教读，让学生理解用only 的目的

2)Read in group of 6.You can choose one way you like to read.

3)Act the dialogue(检查1/2组）

Step 4.consolidation

T:Boys and girls,this time we know how to buy or sell things?

If you are a seller, how to sell your things?

What can you say with the customer?

Good morning, can I help you?

Hi!/Hello!

Welcome to my shop.

What would you like?

......

If you are a buyer,what can you say?

... ...

师生讨论完日常用语→展开对话（T--S 示范）

T:Good morning, can I help you?

S1:I’d like an umbrella.

How much is it?

T:It’s 20 yuan.

S:OK. Here you are.

T:Thank you.

1. 学生开展义卖活动（T走入各小组，参与买卖）
2. 小组展示
3. 采访个别小组中的买家和卖家。

T:How much do you have?

What do you buy?/What do you have?

1. Show us what you buy(给出提示句型，让生上台表述)
2. Helping others makes us happy!

教学反思：

本节课围绕“义卖”这一根主线展开。

在本节课的开始，我以歌曲<<how much is it?>>激发学生的兴趣，针对歌曲提出两个简单的问题，既检查孩子听的效果，同时也渗透了中西文化对于钱币上的区分，顺势导出课题。

接下来通过例举how much?在一些场所被用到，以欣赏校园义卖图片的方式，让孩子对义卖有进一步的了解。自然地过渡到课题中Su Hai and Su Yang正在进行的校园义卖活动。在单词教学中，通过观察图片，找出物品，并用参考句型去描述物品，让学生的语言输出大大增加，达到学以致用。在课文学习部分，我设计了Watch and answer的任务，让学生带着任务观看动画，引导学生逐步理解对话内容，找出Liu Tao、Yang Ling、Mike各自买了什么东西。接下来我又设计了Read and find，ask and answer的环节，让学生关注课文的细节信息，找出每样物品的价格，并用自己提炼出来的句型去问价格，更重要的是学让生把句子灵活运用到生活中去。在朗读表演环节，我设计了跟录音读、分组齐读、分角色读、表演等多种形式，并准备了实物道具、为学生创设接近真实的情景。最后我带领学生对本节课的主要句型及其回答进行了总结，为接下来的表演环节做好铺垫。

课文学习后，我设计了义卖的情境，让学生拿出自己的东西进行义卖。引导学生从课本的学习回到真实的生活中来，把课本上的词句内化为生活中交流的工具。并启发学生对慈善事业的关注，培养爱心。本节课关注学生对文本的整体感知和细节信息的获取；关注文本的理解，指导学生如何用正确的语音、语调朗读；关注学生在活动中体验合作学习的成果，培养了学生的发散思维和创造性思维。