译林版牛津小学英语五上Unit 6 My e-friend 教学设计

江苏省溧阳市第二实验小学 潘丽娟

**教学目标：**

1. Learn the vocabulary: e-friend, wait a minute, send, email, live, Chinese, study, years old, the UK.

2.Learnthe patterns: Do/Does…? Yes/No, … do/don’t/does/doesn’t.

3.Learn the third person singular in the sentences.

4.Learn how to make friends and cooperate with others.

5.Encourage the students to make friends all over the world.

**教学重、难点：**

1. Learn the vocabulary: e-friend, wait a minute, send, email, live, Chinese, study, years old, the UK.

2.Learnthe patterns: Do/Does…? Yes/No, … do/don’t/does/doesn’t.

3.Learn the third person singular in the sentences.

**教学准备:**

1.教师准备：PPT，词汇卡和图片，板书。

2.学生准备：听5遍Story time 录音。

**教学过程：**

**Step1.Warming up**

1. Enjoy some proverbs
2. Free talk

What are the proverbs about?Do you have a friend? Who is he/ she? Where does he/she live? How old is he/she?What subjects does he/she like?Does he/she like…？What does he/she like doing?Does he/she like…？Can he/she speak English? Do you often play with your friends?

**Step2.Presentation**

1.Tittle

(1) Wang Bing and Liu Tao often play together too.

Look at the picture.What does Liu Tao like doing?

Can Wang Bing play with him now?Listen and answer: What is Wang Bing doing now?

 (2) Read the title:

Unit6 My e-friend

 (3) Explain what e-friend is.

2.‘Liu Tao’ ask some questions about WangBing’s e-friend?

年龄爱好学科语言……

3.Read and find

a.Where does he live ?

b. How old is he ?

c What subjects does he like?

d What does he do after school?

e What does he like doing?

4.Listen and repeat

5.Try to read by themselves

6. Talk about Peter

**Step3. Extension**

Liu Tao wants to have an e-friend too

He is from the PRC. He wants to have an e-friend from other countries.

1. Look and learn: Canada, Russia, Greece and the national flags
2. Choose one child from these countries as an e-friend and let parterners guess

**Step4 Homework**

1 . Read the story and try to talk about Pter.

2 . Know more national flags and share with your classmates.

**板书:**

**Unit6 My e-friend**

**Where does … live?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How old …? What does he like doing?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What subjects does he like? What does he do after school?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**教学反思**

本节课的教学目标、重难点基本达成，学生能掌握单词的读音，理解词意，针对第三人问答。学生在自由表达时比较流利、顺畅，对和他国孩子交友有热情。但在学习其他国家名时，没有让学生拼读到位，因此输出国家名尤其是Russia时学生不够自信。

整节课，我由有关朋友的谚语导入；问学生的朋友的信息，同时多次输入Where does he/she live? How old is he/she? Can he/she speak English? Does he have … lessons at school?让学生先感知新知识；再通过Wang Bing和Liu Tao的朋友关系揭示课题；在听录音了解了Wang Bing有一个网友时，鼓励学生自主提问；然后通过看、读等途径解决这些问题；最后，以Liu Tao想找一个国外的网友，引入国家名的学习和课文知识的拓展运用。整节课流程清晰，学生掌握新知的效果好。

在整节课的教授中，我还是不够沉着。板书的粘贴不够有条理，过渡时比较生硬，学生输出时指令不够明晰。这些都是我在以后的教学中需要注意的点，从本次公开课中所学良多。