**五上**Unit3 Our animal friends**教学设计方案**

**溧阳市昆仑小学 陈黎黎**

**一、教学目标**

1. 能听懂、初步表达、认读身体部位名词：arm, body, foot, leg, tail, wing。

2. 能理解复述课文，初步使用They are.../It’s…They have.../It has…They can.../It can…They like.../It likes…等句型，以4-5句话、合理的顺序组织语段描述某种动物特征。

3. 乐于和同伴合作，乐于介绍自己喜欢的动物。

**二、制定依据**

1.教材分析

本课是江苏译林版小学英语5上 Unit3的story time部分，是本单元的第一课时，是介绍性的语篇教学课。

本单元的主题是介绍动物特征，主要学习运用身体部位名词、形容词、动词和They have…They can…等句型将自己喜爱的动物特征用一个完整的语段描述出来。文本中的长句 It has… and…They have no…or …but they have…是学生表达的难点。如果在本课出现四年级学习过的单复数表达错误，只做纠正，不作为主要研究语言点。

2.学生分析

学生在3、4年级已经学习了动物类单词：duck, pig, cow, chicken, dog, cat, elephant, panda, horse, tiger, lion, monkey，动词run, eat, drink, talk, sleep, shout, fly, jump, swim, skate, play, draw，形容词big, small, cool, wonderful, short, thin, tall, fat, hungry, thirsty, 五官hair, nose, mouth, eye, ear。已经学过Have, has, can的相关句型。

对于表达自己喜欢的动物这样学生喜闻乐见的话题，教师仍然需要充分利用动画、儿歌、谜语等多种教学资源，组织学生开展听听连连、看看拼拼等学习活动，调动学生学习兴趣，在运用中学语言，在情境中学语言。

|  |
| --- |
| **教学过程** |
| **教学环节** | **教师活动** | **学生活动** | **设计意图** |
| **Warming up** | 1.T: Good morning, boys and girls.  2.Enjoy a film: In the zoo.What can you see in the film?   | Enjoy a film then answer. | 观看动物引起学生兴趣。 |
| **Pre-reading** | 1. T: Boys and girls. There are many animals in the zoo.And we also can see some pet animals in our home. They live with us, play with us. They are our friends. Do you like animals?
2. Let’s guess

T: What animals do you like? | S:Yes.S:模仿动物的声音和动作. 猜动物 | 从动物园的动物导入家中的宠物动物朋友，贴近学生生活，直奔主题。 |
| T: I like animals too. I have an animal friend. Who is my animal friend?It is yellow.It has a big mouth.It has two strong feet. It has a long tail.It has no arms.But it has two wings.It can fly and talk.Guess, what is it?T:The parrot is lovely. I like talking with it. It’s my animal friend. T揭题 | Ss理解新词Learn：wing，tail, foot, feet  | 通过猜测引导学生思考到动物朋友。 |

|  |  |  |  |
| --- | --- | --- | --- |
| **While-reading** | 1.T:Our friends are talking about their animal friends.Who are they?（人物贴黑板）2.Watch and matchT:What animal friends do they have? 引导学生逐幅图校对。3.Listen and chooseWhat colours are her fish?What do her fish have?What can her fish do?4.Let’s learnHow does Nancy talk about her fish? | Ss: 齐说他们的名字Nancy, Mike , Liu Tao, Su Hai 观看卡通Check. Nancy has two fish. Mike has a dog.Liu Tao has a rabbit.Su Hai has a parrot.学生说出南希从colour, feature, ability三方面介绍她的鱼。 | 整体呈现语篇，观看卡通，把握大意和相关信息。 |
| T:Here comes two fish. One is red and the other is black.I have two rulers. One is short and the other is long.T: They have no legs or arms.通过选择帮助学生理解no…or.板书：red black...  big eyes... big bodies... big tails...swim | Ss: One is red and the other is black.Learn: featureThey have\_\_\_\_\_Focus on: one...the other leg, arm They have no…or…. |  |
| 5.Read and completeT：What are Mike’s,LiuTao’s and SuHai’s animal friends. How do they talk about their friends?Read and circle the information about animals.板书: white...  four legs... a short tail... big ears... run and jump… | Read and circle the information about animals.Complete the table(1) Colour(2) Feature(3) Ability | 指导学生把握文章脉络，找出相关信息，把握思维走向，为描述学生自己的动物朋友铺垫准备。 |
| 6.Listen and imitateDifferent animals, different appearances. Now try to read the whole story about their animal friends. 7.Happy reading | Read the text together.Read in groups of four. | 齐读、小组朗读课文。根据黑板板书信息，初步复述文章。 |
| **summary** |  | 1．Talk about our animal friendsT：Then, I will show you my animal friends.I have an animal friend . It is a parrot. It’s very cute. It has two legs and two wings. It has a big mouth and a long tail. It can talk and fly. I like it very much.2.Let’s talkT:Who’s your animal friend? Try to describe it to your friends. | Read and guess.根据明显特征学生猜到答案It is a rabbit. Prepare and try to describe an animal friend to all. | 从理解到运用，根据老师的示范，尝试描述自己喜欢的动物。 |
| **作业****设计** | 1.Listen, read and try to retell the text.2.Try to describe your animal friend. Share it to your friends. |  |  |
| **板书设计** | Unit 3 Our animal friends red,black red eyes; long ears big eye white four legs;a short tail big bodies Nancy Liu Tao run  swim animal friends yellow white Mike Su Hai green four legs jump talk two legs; two wings a short tail run fly a big mouth big ears a long tail |

**教学反思：**

 本课是小学英语五上Unit3 Our animal friends的第一课时，内容是四个学生分别介绍自己的动物朋友。我从观看动物电影导入，营造了轻松快乐的学习氛围，接着让学生模仿动物来猜测他的动物朋友，学生积极参与，兴趣浓烈。接着猜老师的动物朋友引出本课话题。

在本课教学中，我主要以活动体验的方式，让学生在实践中学习、运用。以Nancy的鱼为例，通过听，选择，阅读再到让学生找出Nancy从颜色，特征，能力三方面来谈论她的动物朋友，其中穿插教学单词body,leg和arm，以及句型One...the other和They have no legs or arms。接着学生四人一组学习其余三段，由扶到放，充分体现了学生的主体性。

本课也存在不足之处：呈现文本时要让学生通过阅读来猜出四个动物朋友，而不是观看卡通；最后环节学生介绍自己的动物朋友，介绍完可以让他们写一写，对于五年级的学生应该在课堂教学中渗透写作教学。