【教师教学业务档案卡】

**溧阳市外国语小学**  教师研究课(观摩课)评议鉴定表

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| 执 教 者 | 滕秋华 | 开课时间 | 2019.5.16 | | 听课人数 | 30 |
| 开课年级 | 四 | 科目 | 英语 | | 开课级别 | 市级 |
| 研究目的 | 小学英语阅读和写作教学的实践研究 | | | | | |
| 课 题 | 绘本阅读 ***Home is best*** | | | | | |
| 教  学  简  况 | Step1. Lead in  1.Listen to a song about animals.  2.Play the game: Me too.  Step2. Pre-reading  1.T: How is this house?  Learn: little and old house  2.T: Whose house is this?  Learn: Mr Parrot, has to,leave  3.Drill and act: Mr parrot says: I’m not..., I don’t like...  4.Read the cover.  Step3. While-reading  1.How many places does Mr Parrot find? Skim and scan P6-18,  2.What does Mr Parrot always say | | | when he finds a new place?  3.How does Mr Parrot feel when he finds a new place?  4.But does he live here? Why?  5.Why does he leave these places?  6.Mr Parrot finds so many places, he flies and flies, now, he is very\_\_\_\_\_\_\_\_\_\_\_.  7.Why does the house look warm?  8.Read the story with the tape.  Step4. Post-reading  1.Enjoy a poem about home.  2.Imagine: what other places will Mr Parrot go?  3.Try to write. (指导写法，展示。) | | |
| 综  合  评  语 | 本课是在党员名师送教活动中上的一节展示课，研究主题是学生英语阅读和写作教学。本节课以Home为主线，设计相对完整的情景，带领学生理解故事内容，更重要的是掌握阅读和写的策略，帮助学生形成良好的英语学习策略。阅读中，教师通过扫读、寻读、细读，利用语境猜测词义等方式培养学生多元的阅读策略，在课尾增加写的环节，引导学生续编新的绘本故事，挖掘情感因素，升华情感体验。  鉴定人 \_\_ | | | | | |
| 鉴定单位  (盖 章) | 溧阳市教师发展中心 | | | | 审核人 |  |

说明：本表为校、片、市级公开课鉴定表，由组织单位负责填写。该表一式二份，一份交开课教师，一份存教师业务档案。