【教师教学业务档案卡】

 **溧阳市外国语小学**  教师研究课(观摩课)评议鉴定表

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| 执 教 者 | 滕秋华 | 开课时间 | 2019.5.16 | 听课人数 | 30 |
| 开课年级 | 四 | 科目 | 英语 | 开课级别 | 市级 |
| 研究目的 |  小学英语阅读和写作教学的实践研究 |
| 课 题 |  绘本阅读 ***Home is best*** |
| 教学简况 |  Step1. Lead in1.Listen to a song about animals.2.Play the game: Me too. Step2. Pre-reading1.T: How is this house? Learn: little and old house2.T: Whose house is this?  Learn: Mr Parrot, has to,leave3.Drill and act: Mr parrot says: I’m not..., I don’t like... 4.Read the cover. Step3. While-reading1.How many places does Mr Parrot find? Skim and scan P6-18, 2.What does Mr Parrot always say  | when he finds a new place?3.How does Mr Parrot feel when he finds a new place? 4.But does he live here? Why? 5.Why does he leave these places? 6.Mr Parrot finds so many places, he flies and flies, now, he is very\_\_\_\_\_\_\_\_\_\_\_.7.Why does the house look warm? 8.Read the story with the tape.Step4. Post-reading1.Enjoy a poem about home.2.Imagine: what other places will Mr Parrot go? 3.Try to write. (指导写法，展示。) |
| 综合评语 |  本课是在党员名师送教活动中上的一节展示课，研究主题是学生英语阅读和写作教学。本节课以Home为主线，设计相对完整的情景，带领学生理解故事内容，更重要的是掌握阅读和写的策略，帮助学生形成良好的英语学习策略。阅读中，教师通过扫读、寻读、细读，利用语境猜测词义等方式培养学生多元的阅读策略，在课尾增加写的环节，引导学生续编新的绘本故事，挖掘情感因素，升华情感体验。 鉴定人 \_\_ |
| 鉴定单位(盖 章) | 溧阳市教师发展中心 | 审核人 |  |

说明：本表为校、片、市级公开课鉴定表，由组织单位负责填写。该表一式二份，一份交开课教师，一份存教师业务档案。