六上Unit 7 Protect the Earth (Period 1)

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**教学内容：**

六上Unit7 Protect the Earth(Story time)

**教学目标：**

1. 能整体感知课文，能正确、流利地朗读课文。在老师的引导和帮助下，能尝试用演讲的方式复述课文。
2. 通过小组合作学习、自主学习等方式，能理清文章结构，提高自主思考、提出问题并解决问题的能力。
3. 能懂得保护地球的重要性，培养学生热爱地球、保护地球的意识。

**教学重点:**

1、能听懂、会读、会说protect, earth, save, useful, waste, reuse, energy, most, coal, wood, cut down, plastic, oil, drive, so much.

2、能听懂、会读、会说日常交际用语We use … to … We should … We shouldn’t …

3、能通过小组合作学习，自主学习等不同方式理清文章结构。

**难点：**

1. 能听懂、会说、会读protect, coal, oil, plastic。

2. 能正确地理解并流利朗读课文，在教师的引导和帮助下尝试复述部分课文内容。

3. 会用所学词句自由表达如何保护地球。

**教学过程：**

**Step 1: Pre-reading**

1.Enjoy a vedio <The Earth>

2.Answer some questions: Who’s she? <Learn: Earth>

 What’s on the Earth? <Learn: water>

 What’s in her body? <Learn：coal oil>

3.(PPT两张地球图片比较) Look, the Earth was beautiful many years ago, but now is it beautiful? Our Earth is sad, we should do something to protect the Earth.<Learn: protect the Earth>

4.Show the title: Unit7 Protect the Earth

T: How to protect our Earth? (Ss:We can…)In fact, there are many ways to protect the Earth.

**Step 2 : While-reading**

1. **Watch and answer**

Q:What ways are mentioned to protect the Earth?

Ss:Save water / Save energy / Save trees / Don’t use too much plastic (Learn: save, energy, plastic)

**2. Passage 1 Save water**

(1)Let’s talk

What do we use water to do? Ss:We use water to...(Learn:use...to...)

So water is useful.(Learn:useful)

展示缺水图In many places, there is not much water. (Teach:too much water )出示一人浪费水的图Look at this man,is he right?What do you want to say?(引导学生用You shouldn’t... You should... Teach:waste water\reuse water)

(2)Let’s think

T: From this part, we know “Why should we save water?” and “How should we do?”

(3)Ask and answer in groups

**3. Passage 2 Save energy**

(1)Can you ask?

 We can talk about part1 with ‘Why?’and‘How?’.Can you use them to talk about part2? Ss ask questions:Why should we save energy? How should we do?

(2)Read and find the answers

①**Why ---**Most of our energy comes from coal and oil. （展示能源结构图）

(Learn:most of…\ come from )

Energy comes from\_\_\_\_\_\_\_ sun\wind \water\ nuclear ...（图片）

There is not much coal or oil on Earth. (Learn: not much coal or oil)

②**How---**We should not drive so much because cars use a lot of energy

交流拓展：Boys and girls,how do you save energy?(学生举例说)

**4. Passage 3、4 Save trees、Don’t use too much plastic**

小组合作自主学习这两部分内容（从 Why 和How这两个角度谈）

**Save trees**

①**Why---**Wood comes from trees. We use wood to make tables, chairs and many other things(forks\bowls). And trees also help keep the air clean. (Learn: wood（图片）

②**How---**We should not cut down too many trees. (Learn: cut down（图片）

**Don’t use too much plastic**

(1)Let’s debate.

Talk about your opinion:Is plastic good or bad?Why?

(2)Let’s learn.

We use plastic to make...

Too much plastic is bad for the Earth.

That’s “Why shouldn’t we use too much plastic?”

How should we do?

We should not... We should...

1. **Summary**

T:Do you know how to protect the Earth now?We should ...(save water/save energy/save trees) We should not...(use too much plastic)

When we talk about these ways,we can talk about two questions :Why…?

How…?

1. **Happy reading**

①Read the text with the tape.

②Ask the students choose one way to read.

**Step 3: Post-reading**

1. How to tell all the people to protect the Earth?

We can draw a poster or give a speech.

1. Make a speech about “Protect the Earth”
2. Show their speech

T: 总结 You are so great.We only have one Earth.Let’s protect the Earth together!

**Step4: Homework.**

1 Read the story and try to retell the story.

2 Finish the exercise (P70).

3 Draw a poster.

**板书设计：**

Unit7 Protect the Earth

 Why? How?

use...to...

Save trees

Save water

should

Don’t use too

much plastic

Save energy

should not

**教后反思：**

本节课主要围绕“保护地球”这一主题，讲述了保护地球的四种途径：Save water, Save energy, Save trees, Don’t use too much plastic。并围绕四个话题探讨了原因以及做法。

由于本课学习内容很抽象，在读前环节中，我设计观看地球自我介绍的视频，比较了地球多年前和现如今的样子，引出主题，激发学生保护地球、热爱地球的感情和动力，促进学生对保护地球的途径的联想。

在读中环节中，首先学生观看课文动画，找出文中提到的四种保护地球的方法，让学生了解、总结本课的主要话题，呈现课文的大框架。然后，带着学生学习第一段，拎出重点句型use...to...帮助他们梳理段落结构。

在第一部分教师带学的基础上，鼓励学生思考怎么学习第二部分，学生试着自主提问、分析问题、解答问题，并思考深层次的问题，表达自己的做法和想法。最后放手鼓励学生围绕Why和How自主学习文章另外两个部分。

在学完文章后，帮助学生准确地朗读课文，在一些长句子中加以分段和升降调，使得他们更好地读顺句子。

在读后拓展环节中，通过Make a speech的方式，帮助学生自由表达对本课话题的理解，既达到对文章部分内容的复述要求，又激发学生的深层次的分析思维活动。

在上完课后，经过Miss jiang的指导和各位听课老师的建议，我知道这节课还存在一些问题：在帮学生梳理文章结构时，引导的不够到位；教学过程比较急促；文章的整体结构划分的过细。