**Unit7 Chinese festivals**

**第三课时**

1. **教学内容： Cartoon time&绘本《My Mum》**
2. **教学目标：**

**1.能正确理解、朗读Cartoon time，并能进行表演。**

**2.阅读绘本<My Mum>,能了解绘本的故事内容。**

**3.能深情地阅读绘本，能体会并表达对妈妈，爸爸和家人的爱。**

1. **教学重点：**

**1.能正确理解、朗读卡通和绘本。**

**2.了解母亲节并能表达对母亲的爱。**

1. **教学难点:**

**能够交流并介绍母亲节。**

1. **教学过程：**

**Step1 Warming up**

1.Free talk .day/date/weather

2.play a game: say out the same kind of word.

3.Talk about your favorite festival and tell the reason.

Guess what is my favorite festival? What about Bobby and Tina?

**Step2 Cartoon time**

1.Watch and answer

What festival are they talking about?

Mother’s Day

2.Try to ask

Can you try to ask some questions about Mother’s Day?

S: When’s …? What do people do on Mother’s Day? What do you want to say to Mum? What can we do for Mum?...

3.Read and answer

When’s Mother’s Day?

What do people do on Mother’s Day?

What does Tina want to give Mum?

4.Think over

What can we do for mother on Mother’s Day?

What can we give Mum?

What can we say to Mum?

5. How does Mum feel? What about Dad? Is there a Father’s Day? (Introduce Father’s Day) make a dialogue about Bobby, Tina and Dad

6. Read and act

**Step3 picture book<My Mum>**

Before reading:

1. Do not forget to show your love to your Mum.
2. Introduce the writer.
3. Before reading, what do you want to know?

While reading:

1. Read the whole book with your desk mates,

2.Read P1-6 carefully and describe your Mum: my Mum is…

3. Listen and read P1-6 in groups.

1. Read P7-11 and match, Use your imagination: my Mum could be a …
2. Listen and read P7-11, choose the part you like best.

After reading:

1.Do not forget to show your love to your Dad. Show a card for my father.

2.Enjoy a video<family>.

**Step4 homework**

1. Read and act Cartoon time.

2. Read the book<My Mum>,show your love to your mother.

3. Make a book<My Dad> and show your love to your father.

**课后反思：**本课时的中心围绕母亲节展开，学生在预习的基础上已经对卡通的文本有所了解，并通过前侧发现在阅读中没有困难，也没有生词，所以我在处理中更多的把时间交给学生来说说想在母亲节做些什么，送些什么，并让他们续编表演，学生都很愿意编剧本进行表演。然后通过描述自己的妈妈过渡到绘本学习<my mum>,在学习绘本的过程中，侧重学生有感情的朗读和表演，来表达出对妈妈的爱。从泛读到精读，完成各个阅读任务，到最后设计卡片来表达对爸爸的爱，对家人的爱。上完这课，也有一些思考，学生到底喜欢什么样的课堂，我这样的设计能符合学生的需求吗？在以后的课堂中要多研究学生，从符合儿童心理的角度去思考，去设计。